

TASK 1

You and some friends ate a meal at a restaurant to celebrate a special occasion, and you were very pleased with the food and service.

Write a letter to the restaurant manager. In your letter:

- Give details of your visit to the restaurant,
- Explain the reason for the celebration
- Say what was good about the food and the service.

Dear Sir/Madam,

I am writing to appreciate the great food and service we received in/at your restaurant. We came to your restaurant last Wednesday for the dinner meal. We were a group of 10 friends and we had a plan to throw a surprise dinner for one our friends there. I have reserved a table about a week-week ahead and organised all the details for the birthday dinner.

The planned time frame was so strict and required a great cooperation from the restaurant staff as well as other friends. I arrived there about 5 pm and delivered the cake to the restaurant kitchen. With By 6 pm everyone was there except the birthday man. Five minutes after his arrival, your nice waitress, Kelly, turned off all the lights and entered the room with a cake. It was a really great moment since my friend didn't expect it at all. After that, the dinner was served which was one of the best pastas I have ever had.

Once again, I want to thank you for the great service and remarkably delicious food.

Yours faithfully,

Mohi

Comments:

The candidate generally addresses the task, but only incompletely answers the last question. A position is presented, but ideas are sometimes insufficiently developed or extended so the argument is rather thin. Nevertheless, there is a clear overall progression in the response because ideas are logically organized. The candidate attempts to use a range of vocabulary and introduces some less common expressions, although with mixed success. A wide variety of simple structures is evident, but lack of complex sentence types indicates the limitations of the very task.

This response only just manages to reach an overall Band 5.5.

Comment [S1]: Try not use the same rubric as your first sentence.
Better option: I am writing to express my satisfaction with the services that I enjoyed with some friends of mine at your high-end restaurant, "Le Diane", a couple of days ago.

Comment [S2]: Better option: There were ten of us.

Comment [S3]: Try to use words more than one syllable. They help enhance the complexity of your text. Better option: attractive, gorgeous, etc.

Comment [S4]: Great collocation but there should have been more.

Task 1	Task Achievement	Coherence and Cohesion	Lexical Resources	Grammatical Range and Accuracy
Band	6	6	5	5

Estimated Band Score: 5.5

Suggestions:

1. Try to use some specific vocabulary related to topic such as: traditional French/Italian/Iranian cousin

2. Try to give more meticulous details of the the last bullet point.

E.g.: The service of the waiters was also marvelous. They were truly well mannered, organized and skilled for serving foods. On top of that, the interior design of your place is adequately charming and mind-blowing.

We also realized that how preciously your customers are being treated by your staff, when my friend got a chocolate box as birthday gift, on behalf of your restaurant. That truly made our day.

3. Pay more attention to the use of specific prepositions.

****New Bonus for Our Loyal Clients:**

Statistics:

Words: 180

Sentences: 12

Words per sentence: 15.0

Letters per word: 4.4

Syllables per word: 1.5

Readability Grade: 10.9

Style

Usage of Transitional Phrases

Transitional Words Score: 72

This score is based on quality of transitional phrases used within your paper. You did equal or better than **65%** of the people in your education level.



Good job! Your usage of transitional phrases is above average. Nevertheless, you may still benefit from reading the info below.

One sign of an excellent writer is the use of transitional phrases. Transitional words and phrases (e.g. therefore, consequently, furthermore) contribute to the cohesiveness of a text and allow the sentences to flow smoothly. Without transitional phrases, a text will often seem disorganized and will most likely be difficult to understand. When these special words are used, they provide organization within a text and lead to greater understanding and enjoyment on the part of the reader.

These words and phrases fall under a few grammatical categories:

- Conjunctions: *but, provided, and, although*
- Prepositional phrases: *in addition to, in conclusion*
- Adverbs: *also, however, nevertheless*

Transitional phrases may be used in various places in a text:

- between paragraphs
- between sentences
- between sentence parts
- within sentence parts

For example, you could write:

Form and function are central themes in Biology. However, knowing the structure of something does not necessarily reveal its function.

The word '*however*' contributes to greater unity or cohesion between sentences.

Vocabulary Words

Usage of Academic Vocabulary

Vocabulary Score: 15

This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **15%** of the people in your education level.



Vocabulary Word Count: 1

Percentage of Vocab Words: 1.02%

Vocab Words in this Paper (a subset): appreciate



Your usage of sophisticated vocabulary words used is LESS than average.

TASK 2

Some parents buy their children a large number of toys to play with. What are the advantages and disadvantages for the child of having a large number of toys?

Early ages of the childhood have a really great impact on shaping and developing the children's personality. Everything that their parents provide for their entertainment including the type and number of their toys are is important. This essay will discuss the pro and cons of having a large number of toys.

There are reasonable grounds to support the notion that different toys can develop different parts of a child's mind and train different skills. For instance, puzzles improve their logic, whereas legos teach them about more concrete concepts like balance. Playing with dolls-dolls demonstrates kindness to them and playing with guns show them the rage.

Moreover, providing that the toys have-show/demonstrate/exhibite variability, having lots of toys offers the-a possibility of merging different toys and creating more complicated games. It makes them more innovating by expanding their overview. They can make new stories for their game and toys are there to help them make the stories live.

On the other hand, a large number of toys can also establish-raise unfavourable qualities in children. For example, they learn to be consumers and they start to acknowledge consumerism from early childhood. They also would not a- learn about being thrifty and it's-its positive influences.

In summary, supplying a great deal of a huge number of toys for children would develop pleasant qualities such as innovation in them. Although it can also signifies-signify some other concepts like consumerism, its advantages far outweigh its disadvantages.

Comments:

You addressed all parts of the task; however, some parts have been less covered especially in the second part of the body where you were supposed to give more evidence on the idea, and it seems to be inadequately developed. Except the first part of the body which sounds to be a bit ambiguous, ideas in the rest of the essay are coherently arranged and there is a clear overall progression. Unfortunately, referencing has not been used clearly and appropriately. You made conscious attempt to use less common lexical items but there have been some inaccuracy. The range of structures is a bit limited while attempts to use complex structures, such as subordination, are rare.

Comment [S5]: Better Option: Early childhood has

Comment [S6]: Try to use less common lexical items. Better options: achieve, create, exert, etc.

Comment [S7]: Absolutely, particularly, especially, etc.

Comment [S8]: Try to use words/collocations more than one syllable. Better options: considerable, profound, etc.

Comment [S9]: Do not use "the" to talk about something in general

Comment [S10]: It appears that the indefinite pronoun **Everything** does not agree with the verb **are** in your sentence.

Comment [S11]: Logos?

Comment [S12]: Possibly confused words

Comment [S13]: Better option: make them fill with rage

Comment [S14]: It seems you are referencing toys, so it's better to write "They". It is a bit difficult to understand "it" and "them" referencing what!

Comment [S15]: Raise/enhance/improve quality

Comment [S16]: Try not to use contractions

Comment [S17]: The quantifier **a great deal** does not fit with the plural countable noun **toys**. Better Options: a large number of/plenty of/many.

Good/great deal: a large amount; much
She spends a good deal of her time in Glasgow.
A great deal of effort has gone into making the software reliable.
They still need a great deal more money to finish the project. (Cambridge Dictionary)

Overall this is a good example of 6.0.

Task 2	Task Response	Coherence and Cohesion	Lexical Resources	Grammatical Range and Accuracy
Band	6	5	6	6

Estimated Band Score in General Training Module: 6.0

Suggestions:

1. Try to get some readings about *the use of definite article (the)*.
2. Try to get some readings about *the use of verbs and sentence structures*.
3. After writing any piece, no matter task one or two, try to check all words and phrases in your monolingual dictionaries, namely, Cambridge Advanced Learner's Dictionary and Oxford Advanced Learner's Dictionary. The very task gives you a better understanding to notice the difference between the mere translation from your mother tongue into English and the real usage of equivalents.
4. Try to read some essays of the similar topic you are going to write in advance. It gives a crystal clear outline of the essay and at the same time enhances your power of brainstorming.
5. Make special attempt to use a wide range of grammatical constructions, such as: inversion and reductions. (more at www.grammar-monster.com)

**New Bonus for Our Loyal Clients:

Statistics:

[Words: 230](#)

[Sentences: 14](#)

[Words per sentence: 16.4](#)

[Letters per word: 5.2](#)

[Syllables per word: 1.7](#)

[Readability Grade: 13.2](#)

Style

Usage of Transitional Phrases

Transitional Words Score: 169

This score is based on quality of transitional phrases used within your paper. You did equal or better than **98%** of the people in your education level.



Great job! Your usage of transitional phrases is well above average!

Vocabulary Words

Usage of Academic Vocabulary

Vocabulary Score: 55

This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **66%** of the people in your education level.



Vocabulary Word Count: 3

Percentage of Vocab Words: 1.92%

Vocab Words in this Paper (a subset): acknowledge, thrifty, innovation



Not bad! Your usage of sophisticated words is above average!