

Overall Band Score: 7.0

Many people believe that formal ‘pen and paper’ examinations are not the best method of assessing educational achievement.

What is your view of examination?

One of the most prevalent evaluation strategies is ‘pen and paper’ method which has been implemented for decades. Opinions are divided on whether this procedure is a proper approach or not. My own considered opinion is in favor of working out other alternatives due to some existent deficits in this method.

Comment [S1]: Better option: the very

It is argued that ‘pen and paper’ method is an accepted one worldwide since it could assess students accurately. The results of such examinations have demonstrated students performing well during the semester, mostly succeed in these tests as well. Providing students with a unique structure of evaluation which could be deemed highly fair is another positive ramification. However, not similar performance of individuals in ‘pen and paper’ exams due to anxiety is among the pitfalls of it. Considerable numbers of intelligent students, in turn, fail to represent their actual abilities in these tests.

Comment [S2]: Nouns in English are preceded by the definite article when the speaker believes that the listener already knows that he is referring to.

Comment [S3]: Other options: A considerable number of/ The considerable number of/

Comment [S4]: Adj+N

In an effort to propose complementary methods, verbal assessment would be a viable approach. Admittedly, some would claim that tests akin to this could not satisfy educational and examination standards. Nonetheless, setting unique principals is able to address this issue.

Comprehensive knowledge of teachers regarding the abilities of their students could interfere in with the final result and would alleviate strains of them. My performance, as an illustration, in verbal tests during the semester was noteworthy in contrast with final ‘pen and paper’ exams wherein I always failed to acquire my desired grade. Accordingly, had I have had I had the opportunity of taking such exams beside old-fashioned ones, I could have demonstrated my competence to a great extent.

Comment [S5]: “final” is redundant because “result” implies “final”.

Comment [S6]: Third Conditional: If I had had enough money, I would have gone to Japan.

As the above makes it clear, pervasive though ‘pen and paper’ assessment methods are, in a dynamic educational system old procedures should be modified to achieve legitimate outcomes. For this aim, it is predicted that future schools will have implemented new approaches for evaluation in coming years.

Comment [S7]: More frequent: in the years to come.

Comments:

All parts of the task are adequately and suitably addressed. A clear position is presented and supported and ideas are relevant and well-developed. There is a clear progression throughout the response and a wide range of cohesive devices is used with flexibility. A wide range of vocabulary is used with flexibility and precision; however, it would be better to use more complicated collocations (check suggestions). The occasional minor error, the use of third

conditional is evident but not systematic. Overall, grammar is well controlled and a range of sentence types is used though there have been more rooms for compound –complex types. A few errors in articles occur, but these are non-systematic and do not reduce comprehension.

Task 2	Task Response	Coherence and Cohesion	Lexical Resources	Grammatical Range and Accuracy
Band	7	8	7	7

Estimated Band Score in General Training Module: 7.0

Suggestions:

1. Open your essay with a more meaningful sentence. E.G: *Examinations have been the most popular method of assessing people's knowledge in the past.*

2. You can avoid repeating "'pen and paper" examinations" by using "conventional/ traditional/ orthodox examinations"

3. Try to get some readings on *the use of definite article (the).*

4. Try to use Adv + Adj + N. form of collocations: e.g.: pedagogically significant issues

There should be at least one in the introduction, two in the body and one in the conclusion.

5. In case of sentence types, try to have two compound-complex ones which consist of two or more independent clauses and one or more subordinate clauses : e.g.: *Although the government is addressing the issue of pollution, it is still a serious problem in cosmopolitan areas and affects people's health.*

Statistics:

**New Bonus for Our Loyal Clients:

Statistics:

Words: 299

Sentences: 16

Words per sentence: 18.7

Letters per word: 5.3

Syllables per word: 1.9

Readability Grade: 17.0

Word Choice

Usage of Bad Phrases

Bad Phrase Score: 1.6 (lower is better)

The Bad Phrase Score is based on the quality and quantity of trite or inappropriate words, phrases, and cliches found in your paper. You did equal or better than **60%** of the people in your education level.



Good job - your score is above average! You know exactly which phrases to avoid in your writing.

Style

Usage of Transitional Phrases

Transitional Words Score: 113

This score is based on quality of transitional phrases used within your paper. You did equal or better than **95%** of the people in your education level.





Great job! Your usage of transitional phrases is well above average! You may not need to read the info below, but you're such a meticulous writer that you probably will anyways.

One sign of an excellent writer is the use of transitional phrases. Transitional words and phrases (e.g. therefore, consequently, furthermore) contribute to the cohesiveness of a text and allow the sentences to flow smoothly. Without transitional phrases, a text will often seem disorganized and will most likely be difficult to understand. When these special words are used, they provide organization within a text and lead to greater understanding and enjoyment on the part of the reader.

These words and phrases fall under a few grammatical categories:

- Conjunctions: *but, provided, and, although*
- Prepositional phrases: *in addition to, in conclusion*
- Adverbs: *also, however, nevertheless*

Transitional phrases may be used in various places in a text:

- between paragraphs
- between sentences
- between sentence parts
- within sentence parts

For example, you could write:

Form and function are central themes in Biology. However, knowing the structure of something does not necessarily reveal its function.

The word '*however*' contributes to greater unity or cohesion between sentences.

Vocabulary Words

Usage of Academic Vocabulary

Vocabulary Score: 164

This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **100%** of the people in your education level.



Vocabulary Word Count: 13

Percentage of Vocab Words: 5.99%

Vocab Words in this Paper (a subset): prevalent, implemented, unique, ramification, pitfalls, complementary, viable, address, comprehensive, alleviate



Excellent work! Your usage of sophisticated words is on par with other well-written papers! Nevertheless, you may still wish to use our Vocab Builder to maintain your edge.

You wish to enrol in a course (of your choice) at an Australian college. You have already written a letter to the college asking for information but have received no reply.

Write a letter to the college explaining your concern because the course will start in less than two months,

*** you need to know if you can still enroll.**

***you also require further information about the course, including the cost.**

Dear Sir/Madam,

I am Sanam Imani recently sent a letter to your department. Not receiving any response from you, I am writing to ask my questions again.

I came up with an announcement from your college three weeks ago informing of optimization principals course. Considering my work experience in this field, I decided to enroll in it. On the ground that this course is going to start seven weeks later, I am deeply distressed to get to know whether I could still sign up for in this the very course or not. So, let me know as soon as possible in order ~~to~~ not to miss this opportunity and plan for accommodation as well.

Also, I would like to know how much is its it costs. Due to purchase of a house recently, I am short of money and in order to afford the enrollment fees I may be obliged to borrow some money. On the other hand, I will be grateful if you could explain about outlines of the course to some extent. Then I will prepare myself for it to not only ask my questions but also benefit from the course to its end point.

Comment [S8]: More spoken form.
Better Option: I would Appreciate it if you could inform me...

Comment [S9]: Better option: I was eagerly waiting for the reply because I wanted to enroll in this course as soon as possible so that I could start my student visa application for Australia.

Comment [S10]: Better Option: Due to high rents of houses and appartments recently

Comment [S11]: It is normal used when you are comparing two different facts or two opposite ways of thinking about a situation while you tend to go on the very idea smoothly.. Better Options: ---,say,---/ In other words

I look forward to hearing from you ~~in~~at your earliest convenience.

Yours faithfully,

Sanam Imani

Comment [S12]: Use of proper prepositions:
E.g.: Please return the completed form at your earliest convenience.

Comments:

The purpose of the letter is clearly stated and all two bullet points are highlighted and developed; however, there are some inconsistencies in tone and the details could be more fully extended. Information and ideas are coherently arranged and there is a clear overall progression. Despite the range and effective use of lexis, no serious attempt has been made to use less common vocabulary. Although a variety of structures is apparent, with a mix of simple and complex sentences, the level and regularity of errors in articles, prepositions and some verb phrases limit the rating for this criterion.

This response only just manages to reach an overall Band 6.

Task 1	Task Achievement	Coherence and Cohesion	Lexical Resources	Grammatical Range and Accuracy
Band	6	6	6	6

Estimated Band Score: 6.0

Suggestions:

1. Pay more attention to subject-verb agreement and prepositions while making sentences.
2. Try to have some readings on interrogative sentences.
3. Make special attempt to use a wide range of grammatical constructions, such as: inversion and reductions. (more on www.grammar-monster.com)

**New Bonus for Our Loyal Clients:

Statistics:

Words: 206

Sentences: 12

Words per sentence: 17.2

Letters per word: 4.2

Syllables per word: 1.4

Readability Grade: 11.3

Style

Usage of Transitional Phrases

Transitional Words Score: 73

This score is based on quality of transitional phrases used within your paper. You did equal or better than **67%** of the people in your education level.



Good job! Your usage of transitional phrases is above average. Nevertheless, you may still benefit from reading the info below.

Word Choice

Bad Phrase Score: 4.6 (lower is better)

The Bad Phrase Score is based on the quality and quantity of trite or inappropriate words, phrases, and cliches found in your paper. You did equal or better than **15%** of the people in your education level.



Ouch! Looks like you may be employing some over-used or distasteful phrases. Your *Bad Phrase Score* is worse than average.

You may wish to use a thesaurus to replace or reduce your usage of the following words and/or phrases in your paper (sorted by most egregious first):

am, me, look, Then, well, like, some, end, you, short, going, any, plan, know, is, about, but, So

Usage of Academic Vocabulary

Vocabulary Words

Vocabulary Score: 28

This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **31%** of the people in your education level.



Vocabulary Word Count: 2

Percentage of Vocab Words: 1.32%

Vocab Words in this Paper (a subset): benefit, forward



Your usage of sophisticated vocabulary words used is LESS than average. Aim for a higher vocabulary score and it will show in your writing.